

Oxford Living GRAMMAR

elementary pocket guide

Regular verbs: Past simple and past participle



+ -ed	INFINITIVE	PAST SIMPLE	PAST PARTICIPLE
With most verbs we add -ed	cook finish	cooked finished	cooked finished
+ -d			
With verbs ending with -e , we add -d	live close	lived closed	lived closed
y → -ied			
With verbs that end with one consonant* + -y , we change the y to -ied :	study carry try	studied carried tried	studied carried tried
p → -pped			
With verbs that end with one vowel* + one consonant (e.g. stop), we double the consonant:	stop plan	stopped planned	stopped planned
+ -ed			
But note that we do not double the consonant, 1) when it is y or w (e.g. play) 2) when the last syllable* is not stressed (e.g. LISten , HAppen , Open)	stay happen open visit	stayed happened opened visited	stayed happened opened visited
Note that in British English l is usually doubled, even if the syllable is unstressed (e.g. travel)	cancel travel	cancelled travelled	cancelled travelled

-ing forms

+ -ing	INFINITIVE	-ING FORM
With most verbs we add -ing :	walk eat	walking eating
e + -ing		
With verbs that end with a consonant* + -e , we delete the -e and add -ing :	make come write	making coming writing

A pocket guide to regular verbs: past simple and past participle, and the *-ing* form.

Make your own pocket guide to regular verbs, and the *-ing* form by following the instructions.

- Print page 1.
- Put page 1 back in the printer.
- Print page 2 on the other side of the paper.
- Cut along the dotted lines.
- Fold the paper.

You now have your pocket guide to irregular verbs to take with you anywhere.

You can find all of these irregular verbs in your copy of *Oxford Living Grammar Elementary*.

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Irregular verbs: past simple and past participle

ie → -ying

With verbs that end with **-ie**, we change **-ie** to **-ying**:

lie	lying
die	dying
tie	tying

-t → -tting

With verbs that end with one vowel* + one consonant (e.g. **get**, **hit**, **stop**), we double the consonant:

sit	sitting
run	running
swim	swimming

+ -ing

But note that we do not double the consonant,

1) when it is **y** or **w** (e.g. **play**)

2) when the last syllable* is not stressed

(e.g. **reMEMber**, **VISit**):

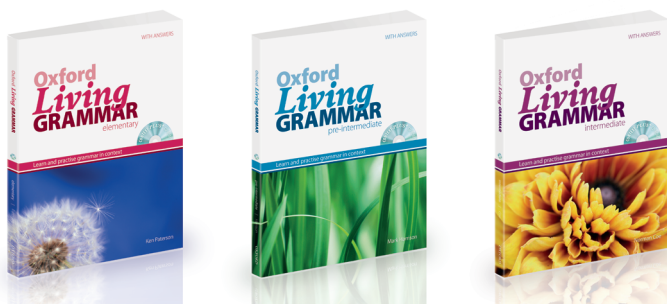
play	playing
happen	happening
listen	listening
remember	remembering

* Consonants: b c d f g h j k l m n p q r s t v w x y z

Vowels: a e i o u

Syllables: |hit| = 1 syllable; |vi|sit| = 2 syllables

|re|mem|ber = 3 syllables



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