## A pocket guide to grammar terms

## Make your own pocket guide to grammar terms by following the instructions.

- Print page 1.
- Put page 1 back in the printer.
- Print page 2 on the other side of the paper.
- Cut along the dotted lines.
- Fold the paper.

You now have your pocket guide to grammar terms to take with you anywhere.

You can use this pocket guide with your copy of *Oxford Living Grammar* Pre-intermediate.

		<b>DING</b> MAR mediate pocket guide
	Grammar terr	ns
P P	active	when the person or thing doing the action is the main topic of the sentence
	adjectives	the words used to describe people or things; <b>red</b> , <b>small</b> , <b>square</b>
fold	adverb	a word that describes where, when, or how something happens; <b>quickly, easily, well, fast, very, really</b>
	article	the words <b>a</b> and <b>an</b> (the indefinite article) and <b>the</b> (the definite article)
	clause	a part of a sentence that has a verb in it
	comparative	the form of an adjective to say that something is more of something
	conditional	talking about possible actions and situations, and the results of those actions and situations
	conjunction	a word that connects other words or sentences; <b>and</b> , <b>but</b> , <b>or, because, so</b>
	consonant	the letters <b>b</b> , <b>c</b> , <b>d</b> , <b>f</b> , <b>g</b> , <b>h</b> , <b>j</b> , <b>k</b> , <b>l</b> , <b>m</b> , <b>n</b> , <b>p</b> , <b>q</b> , <b>r</b> , <b>s</b> , <b>t</b> , <b>v</b> , <b>w</b> , <b>x</b> , <b>y</b> , <b>z</b> and their sounds
	conversational	talking in an informal way
	countable	a noun that we can count or number
fold	demonstrative	pointing out an object or person; <b>this, that, these</b> , <b>those</b>
	determiner	referring to a noun without describing it; <b>one, ones</b> , <b>another, other, others</b>
	formal	talking with a high standard of correctness in an important or serious situation
	imperative	telling, asking, or inviting somebody to do something
	indirect speech	reporting what someone has said
fold	infinitive	the basic form of the verb
	irregular	a word that does not have the usual plural or verb forms
	modal verb	a verb used with another verb to express ability, possibility, or necessity; <b>can, could, was able to</b> , <b>managed to, should, must, have to</b>
	noun	the word used to name people or things
	object	the person or thing in a sentence that is affected by the action
	passive	when the person or thing doing the action is not the subject of the verb
	phrasal verb	a verb joined with an adverb to make a verb with a new meaning
	plural	the form of a word when there is more than one
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## Grammar terms

possessive	adjectives and pronouns used to indicate ownership; my, mine, her, hers, 's, of mine	Y
preposition	a word used to describe where, when, or how; <b>at</b> , <b>in</b> , <b>on</b> , <b>by</b> , <b>for</b>	
prepositional verb	a verb joined with a preposition to make a verb with a new meaning	
pronoun	a word used in place of a noun; I, me, she, him, them, it	
quantifier	a word used to indicate how much/many of something there is; <b>all, most, some, a lot of, any, a</b> <b>few, a little, much, many, none, no</b>	
question tag	words added to the end of a sentence turning it into a question to check what we are saying is true or correct	P
question word	where, when, what, why, how, which, who, whose	
reflexive pronoun	a word used to refer back to the subject, to emphasize that the subject did the action; <b>myself</b> , <b>yourself, himself, ourselves, themselves</b>	
regular	a word that has the usual plural or verb forms	
relative clause	a word used to identify a person or thing, or to add further information; <b>which</b> , <b>that</b> , <b>who</b> , <b>where</b> , <b>when</b> , <b>whose</b>	
reported speech	reporting something that someone else has said from our own point of view	
singular	the form of a word when there is only one	
subject	the person or thing in a sentence that does the action	
superlative	the form of an adjective to say that something is the most of something	
uncountable	a noun we cannot count or number	
vowel	the letters <b>a</b> , <b>e</b> , <b>i</b> , <b>o</b> , <b>u</b> and their sounds	



